



## Geography Curriculum Content Overview

### Geography Intent

Through a broad and balanced curriculum that is proudly promoted throughout school, our children have opportunities to study, investigate and explore a variety of geography topics across KS1 and KS2 as well through 'Understanding of the World' in EYFS. Creative opportunities for cross-curricular activities encourage our children to be immersed in geography topics, inspiring them to ask big questions about the world around them. In order to answer these questions, they will be able to articulate themselves clearly using subject specific vocabulary, confidently. As pupils progress through school, their growing knowledge about the world will help them deepen their understanding of the importance of both physical and human geography. With a strong focus on our local area, our children are encouraged to understand their community and the changes it has been through. Geography in our school encourages our children to investigate other cultures across the world and compare them to our own. Our geography curriculum will inspire pupil's curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

	Nursery					
	<b>Amazing Autumn! Autumn 1</b>	<b>Fabulous Festivals! Autumn 2</b>	<b>Wonderful Winter! Spring 1</b>	<b>Splendid Spring! Spring 2</b>	<b>Super Summer! Summer 1</b>	<b>Seaside Fun! Summer 2</b>
<b>Understanding the world</b>	<p>Commenting on and naming who they can see and what relation to their environment</p> <p>Introduce children to difference and changes in their local environment in Autumn</p> <p>Local church visit-harvest.</p> <p>My new school is Sandal Magna</p> <p>Show interest in different occupations.</p>	<p>Finding out where I live- Agbrigg</p> <p>Was Jesus born in Agbrigg?</p>	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Where do polar bears live?</p>	<p>Our local environment and community- Local vegetable shop visit</p>	<p>Plants and animals in my local environment</p>	<p>Where have you been on holiday?</p>
<b>Vocabulary</b>	<p>Sandal Magna</p> <p>Outside</p>	<p>Agbrigg</p> <p>Home</p> <p>Live</p>	<p>North Pole</p> <p>England</p>	<p>Local</p> <p>Community</p> <p>Street</p>	<p>Garden</p> <p>Field</p> <p>Pond</p>	<p>Holiday</p> <p>Beach</p> <p>Sea</p> <p>Sand</p>



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	Reception					
	Amazing Autumn! Autumn 1	Fabulous Festivals! Autumn 2	Wonderful Winter! Spring 1	Splendid Spring! Spring 2	Super Summer! Summer 1	Seaside Fun! Summer 2
<b>Understanding the world</b>	Explore the natural world around them- commenting on what they can at school and in their local community- Agbrigg/Wakefield  Local church visit- harvest.  My school is Sandal Magna. This is in Wakefield	Jesus was born in Bethlehem. Where is Bethlehem?	Recognise some environments that are different to the one in which they live- Inuit people polar regions	Our local environment and community- Visit to the butterfly house Plants and animals in my local environment	Recognise some environments that are different to the one in which they live- Africa	Holidays near and far.  Holiday transport  Visit to the beach- east coast (Filey)
<b>Vocabulary</b>	Sandal Magna Wakefield Outside	Home Live Bethlehem	North Pole England Inuit	Local Community Street Sheffield Garden Field Pond	Africa Safari Desert	Holiday Beach Sea Sand Coast (Filey)
	Year 1			Year 2		
Content	Where do we live?	Our land and seas	Poles apart	Our Europe	On Safari	London's Calling
<b>Locational Knowledge</b>		- Know the names of the four countries that make up the UK and name the three main seas that surround the UK		- Know the names of and locate the seven continents of the world  - Know the names of and locate the five oceans of the world		- Know the names of the four countries that make up the UK and name the three main seas that surround the UK



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				- Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland		
<b>Place Knowledge</b>	- Know the main differences between city, town and village		- Know features of hot and cold places in the world	Know some of the capital cities that are in Europe.	- Know the main differences between a place in England and that of a small place in a non-European country	- Know the main differences between city, town and village
<b>Human and Physical Geography</b>			- Know which is the hottest and coldest season in the UK  - Know and recognise main weather symbols	- Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach	- Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach - Explain some of the advantages and disadvantages of living in a city or village	
<b>Skills and Fieldwork</b>	Know their address, including postcode	Geography of their school, compass directions, map skills & use of globes.	- Know where the equator, North Pole and South Pole are on a globe  - Know which is N, E, S and W, on a compass	- Know and use the terminologies: left and right; below, next to.	- Geography of their school, compass directions, map skills & use of globes.	- Geography of their school, compass directions, map skills & use of globes.
<b>Vocabulary / Themes</b>	<b>Local Area</b> city, village, town, house, terrace, detached, office, shop, environment, urban	UK countries/oceans England, map, local, place, globe, village, city, land, world, house, Wakefield, capital cities, England, Northern Ireland, Wales, Scotland, seas, oceans,	Hot and cold / N & S Poles sea, ocean, weather, Antarctica, Arctic, DESERT NAME, north, east, south, west, map, map key symbols, equator, hot, cold, direction, left, right,	Europe, countries, capital cities, maps, atlas, globe, United Kingdom, Great Britain, Spain, Mediterranean, compare, contrast, continent, differences, similarities,	Agbrigg & Kenya comparison Town, city, village, farm, house, Capital city, country, vegetation, season, weather, Africa, Europe, England,	London revision unit KS1 aerial photograph, atlas, city, compass, compass rose, country, fieldwork, landmark, locality, plan perspective, river, scale, shop, houses, symbol



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		Belfast, Cardiff, Edinburgh, London, North, Irish/Celtic sea, English Channel, address, surrounding seas, map key symbols, urban, rural, flags, patron saints, tradition.	up, down, address, post code, globe, atlas, characteristics	interconnected and change over time.	environment, Equator, hot, cold, continent, globe, atlas, characteristics, surrounding seas, urban, rural, natural environments, human environments	
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	Year 3			Year 4	
Content	The UK	Our European Neighbours	The Ground Shakes	UK, Europe and the World	Rivers and Mountains (2 units)
<b>Locational Knowledge</b>	- Know the names of and locate at least eight counties and at least six cities in England	- Know the names of and locate at least eight European countries	- Know the names of four countries from the southern and four from the northern hemisphere	- Know the names of and locate at least eight major capital cities across the world  - Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map  - Know what is meant by the term 'tropics'	- Know where the main mountain regions are in the UK  - Know, name and locate the main rivers in the UK
<b>Human and Physical Geography</b>			- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes		- Know and label the main features of a river  - Know the name of and locate a number of the world's longest rivers  - Know the names of a number of the world's highest mountains



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			and earthquakes, and the water cycle.		<ul style="list-style-type: none"> <li>- Explain the features of a water cycle</li> <li>- Know why most cities are located by a river</li> </ul>
<b>Skills and Fieldwork</b>	- Know and name the eight points of a compass	- Use maps to locate European countries and capitals	- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	- Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian	
<b>Vocabulary / Themes</b>	England, cities, city, town, Yorkshire, north, south, east, west, north east, north west, south east, south west, characteristics, environment, aerial photograph, urban, rural, diverse, resources, natural, human, landscape, ordnance survey, 4 figure grid reference, symbols, land use, compare, contrast, change over time	Europe, countries, capital cities, maps, atlas, globe, United Kingdom, Great Britain, Spain, Mediterranean, compare, contrast, continent, differences, similarities, interconnected and change over time.	volcanoes, earthquakes, equator, topographical, aerial photography, atlas, biome, characteristics, continent, distribution, environment, global, hemisphere, human processes, latitude, locality, location, longitude, map, mountains, region, topographical, Tropic of Cancer, Tropic of Capricorn	UK, Europe, world, capital cities, map, equator, Tropic of Cancer, Tropic of Capricorn, Greenwich Meridian, tropics, hemisphere, climate, temperature, biome, environment, location, globe	Rivers & Mountains Valley, vegetation belt, water cycle, weather, atlas, biome, characteristics, climate, coast, environment, land use, map, minerals, mountains, seas, oceans, physical processes, plan perspective, region, river, scale, seasonal, shop, significance, soil, symbol, topographical, trade



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	Year 5			Year 6		
Content	Around the World	Under the Canopy	Journeys	Our World – Third World Study	Wonderful Wakefield	The American Dream
<b>Locational Knowledge</b>	- Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.	- Know the names of, and locate, a number of South or North American countries	- Locate the world's countries, using maps to focus on Europe (including Russia) and North and South America	- Know about time zones and work out differences	- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time	- Locate the world's countries, using maps to focus on Europe (including Russia) and North and South America
<b>Place Knowledge</b>		- Know key differences between living in the UK and in a country in either North or South America				- Understand geographical similarities and differences through the study of human and physical geography of a region in North America
<b>Human and Physical Geography</b>	- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	- Know what is meant by biomes and what are the features of a specific biome  - Label layers of a rainforest and know what deforestation is		- Know main human and physical differences between developed and third world countries	- Describe and understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	- Understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water



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<b>Skills and Fieldwork</b>	<ul style="list-style-type: none"> <li>- Know what most of the ordnance survey symbols stand for</li> <li>- Know how to use six-figure grid references</li> </ul>	<ul style="list-style-type: none"> <li>- Know how to use graphs to record features such as temperature or rainfall across the world</li> </ul>	<ul style="list-style-type: none"> <li>- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>	<ul style="list-style-type: none"> <li>- Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.</li> </ul>	<ul style="list-style-type: none"> <li>- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</li> </ul>	<ul style="list-style-type: none"> <li>- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>
<b>Vocabulary / Themes</b>	<b>Around the World</b> Countries, continents, maps, globe, North and South America, regions, environment, rivers, mountains, volcanoes, ordnance survey, six-figure grid references.	Rainforest economy, trade, energy, erosion, climate, differences, similarities, compare, contrast, atlas, map. United Kingdom, physical and human processes, interconnected and change over time, trade, deforestation, economy, global warming, erosion	Journeys aerial photograph, atlas, biome, characteristics, compass, compass rose, distribution, environment, fieldwork, grid references, landmark, land use, locality, location, map, observational skills, plan perspective, resource, scale, river, significance, spatial variation, soil, symbol, topographical, variation	<b>Recap – Our World</b> <b>Third World Countries</b> Globe, atlas, countries, continents, developed, third world, time zones, economics, trade, conflict, migration, resources, climate, drought, famine, exploitation, corruption, consequences, population	<b>Wakefield Study</b> Settlement, Wakefield, trade links, economy, derelict, 6 figure grid reference, ordnance survey, geographical, natural resources, sketch map, digital technologies, observe, measure, record, present, human and physical features, economic activity.	<b>North America</b> trade, economy, north hemisphere, time difference, urban, Europe, country, landscape, mountains, valleys, rivers, atlas, maps, land use, compare and contrast, change, effect, physical and human effect, change over time